

# CHICAGO 2015



## 12<sup>th</sup> Annual Curriculum & Research Directors' Meeting July 15-18, 2015

**Breaking the Silos: Uniting to Improve  
Student Achievement**

**Register Online Today!**

<http://www.cvent.com>

**Allegro Chicago Hotel**

171 West Randolph St.  
Chicago, IL 60601  
312-236-0123

**Book Your Hotel Online:**

<https://resweb.passkey>

**Questions?**

Contact [Renata Uzzell](#)  
Research Manager  
(202) 393-2427

### REGISTRATION FEES

- ❖ \$200 Council Member School District
- ❖ \$200 College of Education Member
- ❖ Sponsor WAIVED (dependent on level of sponsorship)  
MUST BE A SPONSOR COMPANY
- ❖ \$575 Additional Attendee from Sponsor Company (3 maximum)
- ❖ \$50 Late Fee if registering after June 22, 2015

### REFUND & CANCELLATION POLICY

All cancellations and substitution requests must be made in writing and emailed to Johanna Lim at [jlim@cgcs.org](mailto:jlim@cgcs.org). Registrations canceled on or before June 22, 2015 will receive a full refund. Cancellations received from June 22-June 30 will receive a 50% refund of the registration fee. Cancellations made after **July 1st and no-shows on July 15th will not receive a refund** and will be billed the full amount. Purchase orders will not be accepted on-site. An additional \$50 late registration fee will be added for registrations received after June 22, 2015. **Companies are not allowed to attend if you are not sponsoring.**

### HOTEL RESERVATION INFORMATION

Call the Allegro Hotel directly to book your room at 312-236-0123. Ask for the CGCS or Council of the Great City Schools meeting rate.

Room rates are \$219 per night, single or double, plus 16.39% tax. The cut-off date for the group rate is Tuesday, June 23, 2015. You may also make reservations online by clicking: [Council of the Great City Schools Allegro Hotel Registration](#).



Photo courtesy of Choose Chicago

**CHICAGO  
RIVERWALK**



Photo courtesy of Choose Chicago

Solutions to the student achievement issues we face today are too complex for any single department or division to address alone. While it is tempting to appropriate a model that was successful elsewhere, or seize on a proposal that will shake up the status quo, we often find that these solutions do not work and often generate extraordinary push back because they fail to consider the needs and priorities of the people throughout the system and aren't supported by cross-departmental collaboration. Given the interrelated nature of the many systems that impact achievement, the Council of the Great City Schools invites teams of senior school district leaders in curriculum, research, school supervision, and innovation to come together at the annual Curriculum and Research Directors' Meeting to work and collaboratively plan to advance student achievement in their districts.

## AGENDA

### **Pre-Conference, Wednesday, July 15, 2015 – (9:00 a.m. – 12:00pm)**

#### **Looking at Rigor Through the Lens of Writing: Making Thinking Visible Across the Curriculum**

Participants will experience an instructional approach that builds student knowledge using sets of texts and questioning strategies that provide students with the vocabulary, language and content to enable them to achieve proficiency in writing arguments and justifications of answers to rigorous questions and tasks.

### **Wednesday, July 15, 2015 – (1:00pm – 7:00pm)**

Opening Session

Keynote Speaker

Welcome Reception

### **Thursday, July 16, 2015 – (7:00am – 6:00pm)**

Plenary Session I – **Listening with the Intent to Understand: Building Effective Communication Across Departments and Schools**

Plenary Session II – **Building a Shared Vision that Undergirds the Work of Improving Tier 1 Instruction and Student Achievement**

Lunch with Publishers/Assessment Roundtables

Panel Discussion – Considering Role Perspectives in the Planning Process

Curriculum, Research, and Principal Supervisor Role-alike Breakout Sessions -

Plenary Session III – **Report Out and Discussion**

Reception – Publishers Tabletop

### **Friday, July 17, 2015 – (7:00am – 6:00pm)**

Plenary Session IV – **Operationalizing the Vision: Getting the Right Data and Using it Effectively**

Panel discussion: Lessons from the Field

Plenary Session V – **Understanding Systemic Impacts Throughout the Organization**

Curriculum, Research, and Principal Supervisor Role-alike Breakout Sessions

Plenary Session VI – **Sustainability – Embedding the Work in the District Culture**

Reception

### **Saturday, July 18, 2015 – (7:30am – 12:00pm)**

Round Table Discussion – Innovative Instructional Practices and Individualized Learning

Legislative Update

Research and Curriculum Product and Project Updates

Discussion and Wrap-up

Adjourn

